

## Religious Observance/Time for Reflection Template

<b>Date/Rationale</b>	This is a combined P7 Leavers'/Achievements and Awards/Closing Service for the school, held in a local Church
<b>Title</b>	God helps me every step
<b>Stage</b>	Whole School (P1-7)
<b>Aim</b>	This event celebrates the school as a caring, supportive community in which parents and teachers have walked together to encourage and protect and develop the children. Spiritual development comes from considering that the Bible speaks of a God who is also walking with us.
<b>Objectives</b>	(1) <i>Sensing mystery</i> : experiences of awe, wonder and mystery about human achievement and for some a divinity (2) At the end of this event pupils and parents will be encouraged to view God as a companion in their journey of life
<b>Links with CfE</b>	<p><b>(1) CfE Capacities</b>  <b>Confident Individuals with:</b> a sense of physical, mental and emotional well-being; secure values and beliefs <i>and able to</i> develop and communicate their own beliefs and view of the world</p> <p><b>(2) CfE Values</b>  Compassion - expressed in thanksgiving for those who faithfully support us and walk with us through tough times and hard spells</p> <p><b>(3) Health and Wellbeing Responsibilities</b></p> <ul style="list-style-type: none"> <li>• meet challenges, manage change</li> <li>• experience personal achievement and build my resilience and confidence</li> <li>• understand that adults in my school community have a responsibility to look after me, listen to my concerns and involve others where necessary</li> <li>• learn about where to find help and resources to inform choices</li> </ul> <p>(Curriculum for Excellence: all Experiences and Outcomes LTS 2010:79)</p> <p><b>(4) Health and Wellbeing: Mental &amp; Emotional Wellbeing</b>  I understand that there are people I can talk to and that there are a number of ways in which I can gain access to practical and emotional support to help me and others in a range of circumstances.  <b>HWB 0-03a / HWB 1-03a / HWB 2-03a / HWB 3-03a / HWB 4-03a</b>  I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss.  <b>HWB 0-07a / HWB 1-07a / HWB 2-07a / HWB 3-07a / HWB 4-07a</b></p> <p><b>(5) Health and Wellbeing: The SHANARRI indicators</b>  This RO event contributes to pupils being:</p> <ul style="list-style-type: none"> <li>• Safe: protected from abuse, neglect or harm at home, at school and in the community</li> </ul>
<b>Is this part of a series?</b>	No
<b>Introduction</b>	<p><i>Welcome</i> - Chaplain  <i>Whole School song</i> - 'Life's a Happy Song'  <i>Achievement Awards</i>  <i>Choir</i> - 'Man in the mirror'</p> <p><i>Chaplain's Talk</i> - The Chaplain will ask if anyone has ever had a really bad week or something that really worried them or a time in this past year when they thought they'd never make it through some difficult task or new piece of learning. Or some anxiety: while some might be looking forward to the summer holiday, for many there might be fears about what lies ahead. Some might be looking forward to next year: moving on from P7 to S1 - others may be anxious about that transition. God walks with us in good times and tough times and helps us every step of the way</p>
<b>Stimulus/ stimuli</b>	An example: the chaplain showed an 'empty' car key ring and a useless remote control for a sophisticated DVD player - reminders of a time when his house was broken into and the DVD player stolen and his car was also stolen. The chaplain keeps them as reminder that "things don't matter...people do". The chaplain also

	<p>showed a walking stick which he had had to use while learning to walk again after a serious accident. When he told his mum about his accident she said "That's good! It'll give you time to read your bible and to pray, and God will help you." And it did. It gave him time to think about what really mattered and how good it was to have family and God walking with him.</p>
<b>Guided Reflection</b>	<p>Think of a time when you went through a tough spell too. Your teachers and families have walked with you through it. Think of all those who have walked with you through this year of hard work. You have achieved so much. Well done! Be thankful for all those who walk with you especially when there are hard times. And consider that God is also there and will walk with you and help you.</p> <p><i>Choir - 'Brave'</i>  <i>Trophy presentations</i>  <i>DHT's Remarks</i>  <i>P7 Presentations</i>  <i>P7 Song - 'Moving On'</i>  <i>P7 Flowers - P7 move into the congregation to give a flower as a "thank you" to an adult who has walked this journey with them (a parent or teacher), walk back round to the front to take off their Primary School ties and to collect their new Secondary school tie which they put on as they return to their seats.</i>  <i>Closing Prayer by Chaplain - thanking God for all those who have walked with the children, helping them to move on to this next chapter of life; asking God to keep on helping each of them every step of the way</i>  <i>Whole School Song - 'Rockin' all over the world'</i></p>
<b>Response &amp; Possible Next Steps</b>	<p>(1) An immediate response: the closing prayer  (2) Ensure that this template is completed and stored as evidence for HMIE inspection if required.</p>
<b>Evaluation (a)</b>	
<b>Evaluation (b)</b>	
<b>Evaluation (c)</b>	